



HOWELL

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PUBLIC SCHOOLS

“Work In Progress” Windows
2020

As we approach our 8th week of remote learning, and with five weeks left of school, we are continually reminded of just how important the partnership is between schools and families, teachers and students. Where those partnerships exhibit the strongest two-way commitments is where we see the most productive, most positive outcomes that can be expected in our current context.

Our [Quality Feedback as Grading](#) is one of those two-way commitments. We are committed, as a school district and as a faculty, to providing feedback that is accurate and builds confidence. We understand that it may be very difficult to keep children on a schedule and engaged with their school work during this pandemic disruption. In some cases, it may be the last priority on a long list of other urgent needs. Further complicating matters, each developmental age group comes with its own set of unique challenges in the classroom-at-home environment. In the coming days, we will be offering a series of remote workshops for parents and families, which will provide ideas and resources to support you in working with your child(ren) over the remaining five weeks of school and into the summer.

In the meantime, we are working to uphold our commitment of accurate and confidence-building feedback. In some cases, unfortunately we do not have enough information to provide feedback. For those families who have reached out to us to let us know your challenges, we will continue to work with you and provide quality feedback to your children. For all families, please be aware that we will be instituting a set of windows (see below) during which time work may remain in progress. After that window closes, assignments that have not been submitted will be marked as incomplete. While we will do everything within our abilities to work with families and avoid negative outcomes that are a direct result of this pandemic, without evidence of student mastery, we will not be able to provide students with a grade. Please be aware that this may affect your child's course selection and program placement for the 2020-2021 school year. More specific placement information will be forthcoming; however, some students may not be eligible to sit for the placement assessments if there is not sufficient evidence of previously mastered content.

If you are struggling, for any reason, with your child submitting assignments, engaging with class content, or even coping with the classroom-at-home environment, we urge you to reach out to your school leadership team, guidance counselors, teachers, or any member of our faculty with whom you are comfortable, so that we can work together to design a plan for support and success.

Assigned work given for assessment from April 20th - May 15th

Assigned Work for Assessment Window	Work In Progress Window
April 20th - May 15th	April 20th - May 27th
May 16th - June 1st	May 16th - June 5th
June 2nd - June 15th	June 1st - June 24th
June 16th - June 24 (Gap Remediations)	June 16th - June 24th

It is important to remember that student grades will be based on frequency measures. If there are too many 'Insufficient Evidence to Determine Mastery' grades after a Work In Progress Window has closed, the grade will be an 'I'. It is important to realize that such an example may require remediation over the summer or as part of a student's schedule for next year.

The determination of frequency for sufficient mastery grades versus frequency of 'insufficient' grades is at the discretion of teacher teams / PLC's. That discretion is provided because it is the teams that know which and how many standards are addressed by each assignment.

*Should limited and discretionary opportunities be given to individuals (case-by-case only) to allow the Work In Progress Window to remain open into the summer, provisions are being made to allow summer curriculum writing committees to provide grades and feedback.