

Close Printer Friendly

**Applicant:** 25 2290 Howell Township - Monmouth

ARP Safe Return Plan v

**Application:** ARP Safe Return Plan - 00-  
**Cycle:** Original Application

**Project Period:** 9/1/2021 - 8/31/2022

**SAFE RETURN TO IN-PERSON INSTRUCTION**

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency’s website, not later than 30 days after receiving the allocation of funds described in paragraph (d) (1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

*For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.*

**LEA Response Table**

1) Universal and correct wearing of masks  
([count] of 1000 maximum characters used)

Should the State or Department of Education mandate face coverings within the school setting:

?Staff members, students, and visitors will be required to wear face coverings in accordance with applicable guidance from the district physician, CDC, and Monmouth County Department of Health.

?Face coverings will be provided to those in need.

?“Mask breaks” based upon established procedures will routinely occur and be granted upon request.

?Mask exemptions may apply based on district review of medical documentation provided by the individual needing the exemption.

?Signage in and around schools will depict the positive behaviors known to reduce the spread of COVID-19.

2) Physical distancing (e.g., including use of cohorts/podding)  
([count] of 1000 maximum characters used)

?To the extent possible, all schools will ensure the maximum possible social distancing practicable.

?Remote learning, Virtual Learning Environments, and the cohort structure may allow for students to be physically distanced while in the classroom.

?The various phases & cohort models may provide the maximum amount of social distancing practicable.

?When social distancing of furniture is not possible, desks / tables / chairs will all face the same direction.

?To the extent possible, desks will be assigned to students within a cohort rather than used by multiple students.

?To the extent possible, students will stay in their assigned class areas and teachers, as necessary, will rotate to the students or students will video conference with their teachers.

?Markings on floors, walls, etc. will be used in common areas as appropriate to direct/remind/encourage social distancing.

?Hallways will have one-way travel patterns.

3) Handwashing and respiratory etiquette  
([count] of 1000 maximum characters used)

?Approved hand sanitizer will be provided and available throughout schools under proper supervision.

?Sanitizer will be available under supervision in each classroom in locations deemed developmentally safe and appropriate for the age group within the classroom.

?All children will be supervised when using hand sanitizer.

?Classroom routines and expectations will exemplify and promote proper use of hand sanitizer.

?In classrooms that have existing hand washing stations, stations will be prepared with soap, water.

Students will learn, and regularly perform hand washing for at least 20 seconds at regular intervals during the school day, always before eating, after using the bathroom, after blowing their nose, coughing, and/or sneezing;

-that will specify a mechanism for introducing and enforcing the hand washing protocols including, through supervision, signage, and reminders;

-that include alternatives when soap and water are not available such as using hand sanitizer.

4) Cleaning and maintaining healthy facilities, including improving ventilation  
([count] of 1000 maximum characters used)

Identification, procurement, and/or purchase of the necessary cleaning supplies for the 2020-2021 school year will continue and is inclusive of but not limited to: industrial sanitizing wipes, soap, and hand sanitizer.

Cleaning / Disinfecting Schedules

?Routines include cleaning & disinfecting surfaces & objects frequently touched & or shared such as cleaning objects/surfaces not ordinarily cleaned daily.  
?Appropriate disinfecting supplies will be available in each classroom as needed.  
?Manufacturer's instructions for all cleaning and disinfection products will be followed.  
?Custodians will sanitize bathrooms daily, or between use as much as possible, using protocols outlined by the Environmental Protection Agency.  
?Staff will be encouraged to wipe down shared use areas or surfaces after he or she uses one.

All schools, inclusive of classrooms, are equipped with bipolar ionization air purifying systems with mechanically and or manually ventilated systems.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments  
([count] of 1000 maximum characters used)

?Should the State mandate contact tracing, the following procedures will be consistent with the District's procedures as to the maximum extent practicable.  
?All applicable federal and state requirements regarding privacy of educational records (e.g. FERPA) will be followed.  
?The District will follow recommendations of the local health department.  
?The Superintendent, in consultation with the Health Department, will notify the district community of confirmed cases, when applicable.  
?The school nurse in each building will be the contact for students, their families, and staff when reporting COVID-19 cases. School nurses will then report COVID-19 cases to the Director of Pupil Services & share the completed COVID-19 contact tracing spreadsheet.

6) Diagnostic and screening testing  
([count] of 1000 maximum characters used)

The district will develop a mechanism that confirms with staff & families each person is free of COVID-19 symptoms before arrival. Procedures will include screening for potential symptoms & close contact or potential exposure to an individual who has tested positive for COVID-19. Staff will visually screen students for symptoms upon arrival in accordance with any applicable privacy laws and regulations. Students and staff that complain of symptoms will be sent to the nursing triage area to be assessed for symptoms and fever. If the nurse determines that the individual has potential symptoms of COVID-19, and the individual is not well enough to transport themselves home, he/she will be escorted to the isolation area and await an authorized adult to transport the individual home or to an appropriate medical facility if necessary. Appropriate accommodations will be made within the screening process for those students with disabilities and/or special needs.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible  
([count] of 1000 maximum characters used)

The district successfully established a community partnership with CentraState Medical Center and Central Jersey Visiting Nurse Association. Through this partnership over 500 vaccinations were scheduled for our staff. Additionally, we provided information regarding vaccination clinics for school aged children through

our school community email distribution list, district and school based websites. As additional vaccinations become available, access information will be shared with eligible populations. Information related to COVID-19 vaccines can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/index.html>

8) Appropriate accommodations for children with disabilities with respect to health and safety policies

([count] of 1000 maximum characters used)

It is acknowledged that enforcing the use of face coverings may be impractical for young children or individuals with disabilities. Such needs will be considered on an individual basis. Any accommodations will be made according to each student's need & in accordance with all applicable laws & regulations.

Exceptions to requirements for face coverings are as follows:

- Doing so would inhibit the individual's health (district physician approval required)
- The individual is in extreme heat, though every effort will be made to avoid prolonged exposure to extreme heat by processing entry into the building efficiently & limiting recess during extreme heat.
- The individual is in water.
- A student's documented medical condition, or disability as reflected in an IEP, precludes the use of face covering.
- Other exemptions as per state guidelines.