

### 9200 RELATIONS WITH PARENTS

The Board believes that the education of children is a joint responsibility, one it shares with the parent(s) or legal guardian(s) of the school community. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The Board feels that it is the parent(s) or legal guardian(s) who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still for all practical purposes, under parental authority. During school hours the Board, through its designated administrators, acts in loco parentis or in place of the parent(s) or legal guardian(s).

The Board directs that the following activities be implemented to encourage parent-school cooperation:

1. Parent-teacher conferences to permit two-way communication between home and school;
2. Open house in district schools to provide parent(s) or legal guardian(s) with the opportunity to see the school facilities, meet the faculty and sample the program on a first hand basis. Each school in the district shall hold an open house at least annually;
3. Meetings of staff members and groups of parent(s) or legal guardian(s) of those pupils having special abilities, disabilities, needs, or problems; and
4. Special events of a cultural, ethnic, or topical nature, which are initiated by parent groups, involve the cooperative effort of pupils and parent(s) or legal guardian(s), and are of general interest to the schools or community.

For the benefit of children, the Board believes that parent(s) or legal guardian(s) have a responsibility to encourage their child's career in school by:

1. Supporting the schools in requiring that the children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school behavior;
2. Sending children to school with proper attention to their health, personal cleanliness and dress; and
3. Cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school.

Adopted: 03 January 2013

