

5410 PROMOTION, RETENTION AND ACCELERATION

In general, children should be placed at the grade level to which they are best adjusted academically, socially, and emotionally. The educational program shall provide for the continuous progress of children from grade to grade.

The following premises form the basis for the promotion/retention/acceleration policy of the Howell Public Schools:

1. Early identification of learning difficulties is essential in order to provide prompt, effective treatment and avoid the development of a pattern of failure.
2. Retention in primary grades (Kindergarten through three) is preferable; however, a child may be retained at any grade level when deemed necessary.
3. Appropriate interventions will be attempted and documented prior to consideration of retention.
4. In-grade retention must be considered on an individual basis.
5. Acceleration may be considered on an individual basis in conjunction with guidelines established by the district.
6. Retention must be viewed as an appropriate placement for maximal learning rather than as punishment for failure.
7. Those pupils who fail two academic subjects (Language Arts, Mathematics, Science, Social Studies, World Languages), for the academic year are not eligible for promotion unless they re-take one of the failures and successfully pass it in summer instruction. Academic subjects must be retaken in the following sequence: Language Arts and/or Math, Science and Social Studies.
8. Middle school pupils who fail three academic subjects (Language Arts, Mathematics, Science, Social Studies, World Languages), for the academic year are not eligible for promotion unless they re-take two of the failures and successfully pass them in summer instruction. Academic subjects must be retaken in the following sequence: Language Arts and/or Math, Science and Social Studies.



POLICY

HOWELL TOWNSHIP BOARD OF EDUCATION

PUPILS

5410/page 2 of 2

Promotion, Retention and Acceleration

9. Middle school pupils who fail four academic subjects (Language Arts, Mathematics, Science, Social Studies, World Languages), for the academic year will be retained.
10. The requirements for graduation from elementary school of an educationally handicapped pupil shall be set forth in the pupil's individualized education program. Completion of those specialized requirements shall qualify the pupil for graduation and entry to secondary school.

N.J.S.A. 18A:35-4.9

Adopted: 03 January 2013

